Informational Memorandum

Date: February 10, 2020

To: Honorable Mayor, Members of City Council, and Interim City Manager

From: Scott Schafer, Public Works Director

Subject: The Number of Students Walking to the Elementary Schools

City Council requested a follow up from staff on the "number of students walking to each of the elementary schools." This information has been generated over the years as part of the application process when applying for Safe Routes to Schools (SRTS) grants.

As reported in October by staff to the City Council, data submitted all of the elementary schools combined from the Yakima School District (YSD) indicated approximately 25% of the students utilized buses to get to and from the elementary schools; leaving 75% of the students either walking or taking private vehicles. Observations also indicate that a majority use private vehicles.

Attached is an example of a "Safe Routes to School Students Arrival and Departure Tally Sheet" used at Garfield Elementary by parents and School District staff as part of a recent grant application. The objective is to capture as much information as possible regarding the various modes of transportation taken by the students. Garfield Elementary has a high number of students that walk to school.

The "number" of students walking is important but is not as significant as to "where" the students are walking to and from school. Staff is coordinating its efforts with the YSD to further analyze the data to assist in prioritizing projects.

Staff recently completed the task of identifying the main "walking routes" to each elementary school with both YSD and the West Valley School District (WVSD). In addition, staff identified one street "east to west" and one street "north to south" at each elementary school while assessing for any lack of sidewalks along those specific routes. This yielded a tangible approach with the estimated cost for all of the elementary schools combined at approximately \$5 million.

It should be noted that not only was the Transportation Benefit Districts (TBD) (car tab fees) effectively eliminated with the recent passage of I-976, but also the ability for municipalities to apply for SRTS grants. TBD funds were a major funding source for the State's SRTS program. Currently, no applications are being accepted by the State for the next SRTS grant cycle.

In the meanwhile, staff will continue to work collaboratively with YSD and WVSD in trying to quantify the number of students actually walking to and from each elementary school instead of waiting for a grant application for that particular school. This is vital information that the school districts must provide in order to prioritize projects.

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• Please	2 cond	uct the	ese cou	M M	two of		Y Y Iowin			VS	Tuesd	av. We	dnes	dav, or	Thur	sdav.				
(Thre	e day	s wou	ld prov	∕ide b	etter da	ata if c	ounte	d)		_		-,,		,,		,				
• Pleas • Before											all po	ssible a	answei	choice:	s so th	ney will k	now t	neir cho	ices. Ea	ich
Studer • Ask yo			answer as a gr		e questi	on " Ho r	w did	vou a	rrive	at	schoo	l toda	v?"							
• Then,	rerea	d each	answe											nds for	each.	Place j	ust on	e chara	acter o	r
numb • Follow	the s	ame p	rocedui	e for t	he ques	tion "H	ow do	you	plan	to l	eave 1	or hor	ne aft	er sch	ool?"					
You caPlease	an cor e cond	iduct the uct this	he cour s count	nts onc regard	e per da lless of	ıy but d weathe	uring t r condi	he co tions	unt pl (i.e., a	eas ask	e ask s these (tudent: questio	s both	the sch rainy da	ool ar ys, to	rival and o).	depar	ture qu	estions.	
Step :	1.					Step	2.													
Fill in the						AM	`How :	did y do vo	ou ar u pla	rive ın te	e at so o leav	hool t e for h	oday? ome	" Recor after s e	d the chool	number ?" Recor	of han d the i	ds tor e number	ach ans of hand	swer. ds for
							each a			_								1		
		Wea	ather		dent ally	Wa	ik	ı	Bike		Scho	ol Bus		mily hicle	Ca	rpool	Tr	ansit	0	ther
Ke	у	S≔ su R= ra	-	Num	ber in							80		y with		ing with	Cit	ty bus,	Skatı	e-board,
			ercast		when t made		•		-			-		ren fron · fa mily		lren from r fam ilies	cuby	vay, etc		ter, etc.
Sample	e AM	s	N	2	10	П	2	T	3	П	Т	8	Т	3	Γ	TT	T	3	T	1
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Wed.	PM						1						$\Box \Box$	01						
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Thurs.	AM		<u> </u>				<u> </u>	LL.				Ш	Ц.	11	Ш.	ᆚᆚ				11
Thurs.	РМ				П		3		T					9				TI		П
Plea	se lis	t any	disrup	tions	o thes	e coun	ts or a	ny u	านธนะ	al tı	ravel	condit	ions t	o/from	the	school d	n the	days	of the t	ally.
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